

Dear Parents / Guardians,

Welcome to the 2022-23 school year! This letter is to inform you that the School Therapy Occupational Therapy Program will be at Englewood Consolidated this school year. Occupational Therapists (OTs) are regulated health professionals who work with children in many different settings and who know a lot about motor development, sensory processing as well as environmental set up, adaptations and accessibility. OTs support students in schools with

- **Fine and visual motor skills** - important for school activities such as: drawing, colouring, printing, writing, keyboarding, using a computer, cutting with scissors, opening lunch containers, completing fasteners on clothing, tying shoelaces, using a lock, etc.
- **Sensory processing** - important in school for being comfortable with sounds and lighting within the school, being able to tolerate getting ready for outdoors in crowded hallways, being able to sit or stand at a desk or on the floor to complete work or listen to instructions, etc.
- **Environmental set up** important in school for making sure desk and chair heights are the “right fit” for students, identifying the best location for desk placement or quiet work/learning areas, exploring alternative seating options (i.e., chair, movement cushion, stool, stand-up desks) for students and ensuring accessible space for mobility aids such as wheelchairs, etc.
- **Safety and Participation** - important in school for moving safely in the classroom and throughout the school, as well as supporting participation in movement breaks, specialty classes, school clubs and playing on the playground, etc.

The OT will be part of the school team and accessible to all school staff as well as to parents/guardians. While at the school, the OT will spend time in many areas of the school (i.e., classrooms, gym, music, playground, etc.) and will observe students engaged in their school activities. The OT will guide school staff in understanding how they can use activities within the classroom to help children with their motor skills and sensory processing.

If the OT, together with your child’s teacher, notice your child is having difficulty with the motor or sensory demands in the classroom or school, the teacher will contact you to discuss making an individual referral to the School Therapy OT Program. If you have questions or concerns about your child’s motor or sensory development please feel free to contact the OT at Englewood Consolidated as well as your child’s classroom teacher.

If a family doctor, pediatrician or other health agency would like your child to be seen by the School Therapy, OT program, the referral request must be communicated to both you as well as your child’s school to start the referral process.

If your child is currently being seen by private OT and you and your child’s school team would like to refer your child to the School Therapy OT Program, please feel free to contact the OT at Englewood Consolidated to discuss the transition from private OT to the School Therapy, OT Program.

The OT with the School Therapy OT Program at Englewood Consolidated is **Alyssa Reeves, OT Reg.(PEI)**. She will be at Englewood Consolidated **every other Day 6**. If you have any questions please feel free to contact the school or **Alyssa Reeves** at areeves@ihis.org and **902-213-4715**.

Thank you,

Occupational Therapy Team with the School Therapy OT Program